Meetings

I attended Academic Standards and Audit Committee (ASAC) where I requested that a couple of the proposed Audits had student input. This suggestion was made in relation to 2-3 audits that affect students and not all of them - this was received well. Since this meeting I have met up with the deputy chair to discuss a point in relation to coursework extensions. I am proposing that the timeframe suggested at ASAC is shortened to benefit students more.

We have a meeting called Vice Chancellor Students’ Union (VCSU). I delivered a presentation in relation to graduation ceremonies where I highlighted some pressing student problems accompanied by some data gained through the first part of Speak Week.

I have attended longlisting and shortlisting for the Deputy Vice-Chancellor recruitment. This has been insightful, and I have provided feedback and ideas which would support students’ interests. The process will continue 12th and 13th November.

The Teaching Excellence Away Day was a great success. There was a great mix of School Community Organisers (SCO’s), Student Reps and other students from across UH. It was interesting to learn more on the needs of the students and what schools are doing or planning to do to combat issues.

Campaigns

Most of the projects I was working on over the summer have drawn to a close, ergo I have been spending most of my spare time developing my next ones. This includes extensive research on the link between Sport and Academic outcomes to build the Fit4aFirst Campaign.

I am also working on developing another of my pre-existing manifesto points which is currently referred to as “I Have the Right”. It is anticipated that this will involve a mechanism where students can anonymously report any issue - accompanied by an educational piece to empower students with knowledge so they know what is right, wrong and what they’re entitled to. It is hoped that this will also include some awareness raising.

Additional Projects

During Speak Week I had a card circulating for feedback. I received a total of 288 responses which I am very pleased about. Current data shows 57% preferred option B including more tickets and earlier dates. It also indicated for 53% ‘guests’ were their main priority. I will be doing more research surrounding this and will specifically aim to engage with a larger number of students’ the data is more representational of UH at large.

In addition to the timetabling review I am exploring timetabling more specifically and current for all schools. My aim is to establish key issues so that these can be dealt with as a matter of importance. This is likely to progress as a team effort after initial consultation with SCO’s and other stakeholders.